

Vacation Assignments English 2025 – 2026

STD I

1. Rhyming Words Hunt

Go on a home hunt for 10 things that rhyme with "cat" (hat, mat, bat). Draw them and write the words in your notebook.

2. Word of the Day Journal

Pick one new word each day (e.g., happy, big). Draw it, write it in an A4 paper, and use it in a sentence.

3. Daily Writing Practice

Write **one page daily** in a **4-lined notebook**.

STD II

1. Picture Talk

- Paste or draw a picture (park, zoo, beach, etc.)
- Write 5 sentences about what you see in the picture.

2. Summer Word Magic

Create a list of simple English words related to summer or vacation. Write short sentences about each.

3. My Happy Day (Writing and Drawing)

- Draw a picture of your happiest day in the holidays.
- Write 4 to 5 simple sentences about it.

STD III

1. My Holiday diary

Write 5 diary entries about your vacation.

Each entry should include:

- The date, 4–5 simple sentences about your day, something you did, saw, or enjoyed.
- Draw a small picture for each entry (optional).

2. Word Train Activity

Create a train of 10 words. Each word should begin with the last letter of the previous word.

Example: *Cat → Tiger → Rabbit → Tree*

Draw or paste a small picture for each word. Write neatly underlining the connecting letters and write sentences using words from the word train.

3. Read the World- Units 24 and 25.

STD IV

1. Meet My Favourite Character!

Read any one storybook written by authors like Enid Blyton or Roald Dahl, or choose any other book you enjoy.

After reading, complete the following:

- Write the name of the book and the author.
- Choose your favourite character.
- Write a short paragraph (6–8 sentences) describing the character.
- Explain why you like this character.
- Draw a neat picture of the character or a scene from the story.

2. A Letter from My Vacation

Imagine you are writing a letter to your friend about your vacation.

- You may write about: where you went, what you did or your favourite moment.

- Follow the **format of an informal letter**:

Date, Greeting (Dear ____), Body, and a Closing (Yours lovingly / Your friend).

- You may decorate your letter or add a small drawing.
3. **Read the World** - Units 23. 24. 25

STD V

1. Design a Menu

- Create a menu for a restaurant. Write the names of dishes, prices, and descriptions.

2. Interview a Family Member

- Interview a family member and write a short biography (100-150 words) about them.

3. Make a Puppet Show

- Create puppets and write a short script. Perform a puppet show for family or friends.

STD VI

1. Reading & Book Review

Read any storybook of your choice.

Write a short review including:

- Name of the book and author
- Summary of the story.
- Your favourite character and why you like them
- Your opinion about the book

2. Diary Writing

Write 5 diary entries about your vacation (8–10 sentences each).

Include your experiences, feelings, and special moments.

3. Read the World - Units: 23, 24.& 25

STD VII

1. Creative Writing – ‘If Time Stopped for a Day.....?’

Write a narrative (200–250 words) imagining that time suddenly stops for everyone except you.

Include:

- A clear beginning, conflict, and resolution
- At least one flashback or twist
- Use figurative language (simile/metaphor/personification – minimum 2)

2. Interview & Report Writing – ‘Learning from Experience’

Conduct an interview with a person from a different generation or profession.

- Frame 8–10 thoughtful questions (avoid yes/no questions)
- Present your work in three parts:
 1. Profile (about the person – 80 words)
 2. Interview Transcript
 3. Reflective Report (120–150 words): What insights did you gain? Did anything surprise you?

3. Read the World

Unit – 24, 25

STD VIII

1. Imagine you are a publisher. Design a **blurb for a book** (you may choose a story you have read or create your own) including the following.

A catchy **opening line (hook)**, a brief **summary of the story** (without revealing the ending), introduction of the **main character(s)**, a hint of the **conflict or problem** and a closing line that makes the reader want to read the book

2. “What If...?”

Choose any one situation and write a **short piece (150–200 words)**. It can be a **story, diary entry, or paragraph**.

- What if you could read minds?

- What if you woke up in a different country one day?
- What if technology stopped working for a week?

3. **Read the World-** Units 21,22,23,24 & 25.
